



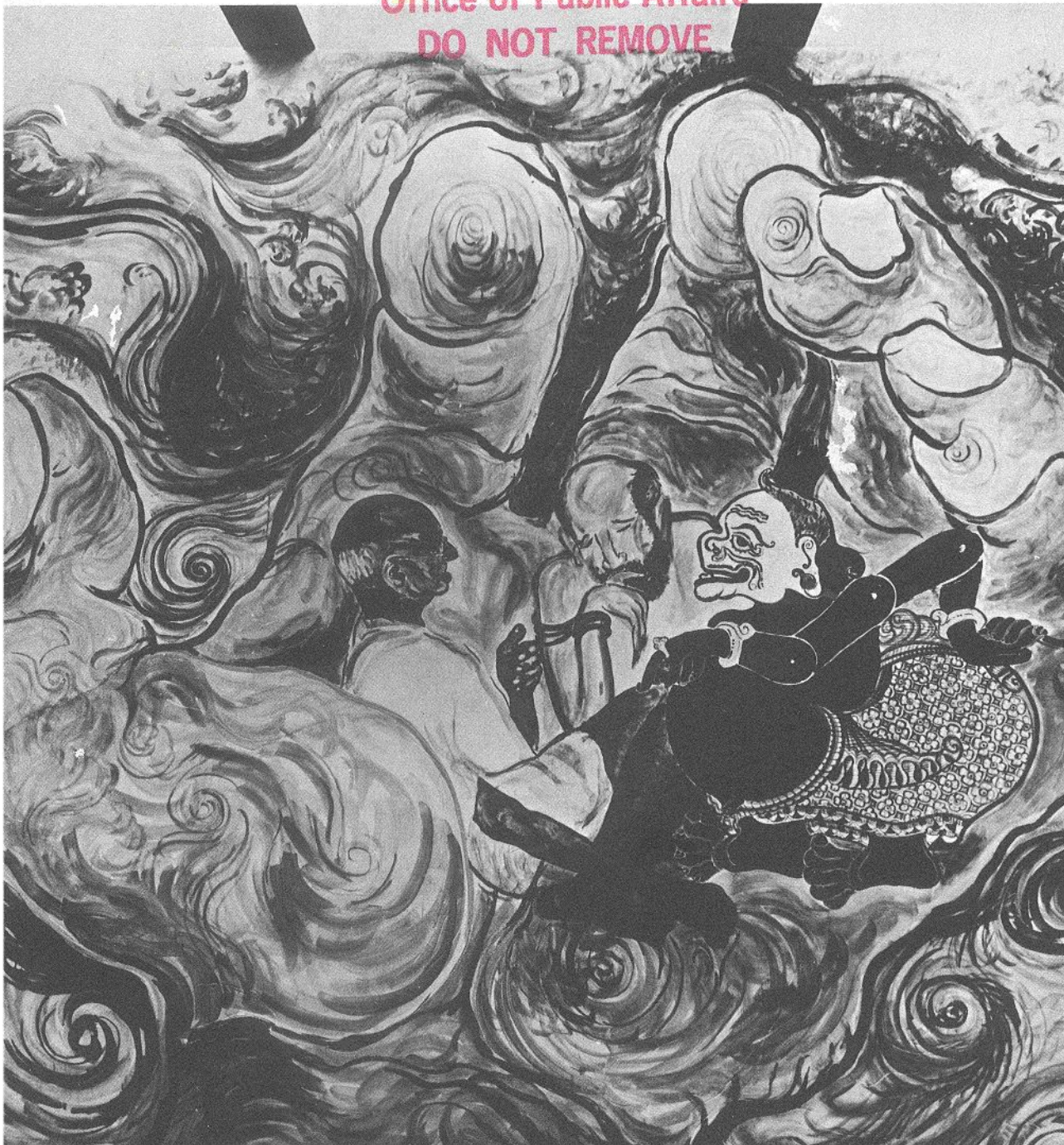
EAST-WEST CENTER

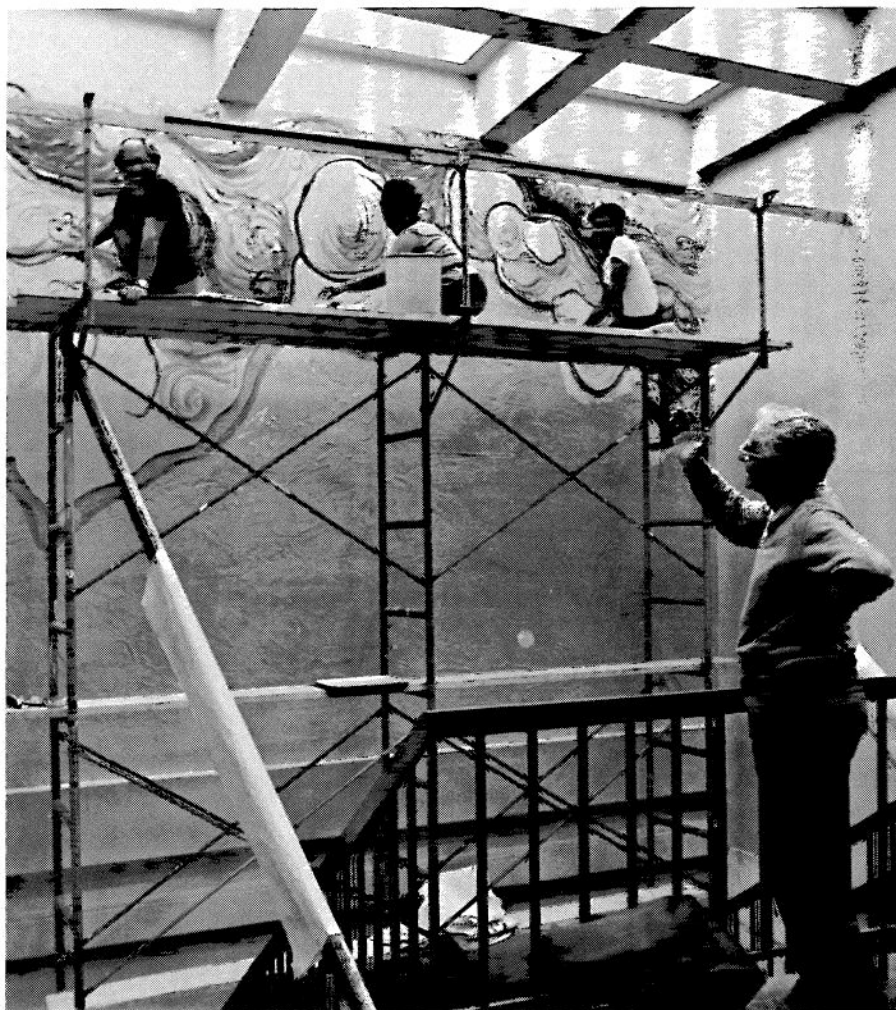
Annual Report

8th Year - 1968

Office of Public Affairs

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THE COVER: Indonesian artist Affandi painted the fresco on a wall at Jefferson Hall while at the Center as a Senior Specialist in the Institute of Advanced Projects. While at the Center he worked with Prof. Jean Charlot, another Senior Specialist from the University of Hawaii, who painted another fresco in Jefferson Hall portraying a Western concept of wisdom. Affandi's fresco depicts the hand of God extending the wisdom of the East across the blue waters of the Pacific. The three figures depicted are representative of the cultures of the East. Professor Charlot's fresco representing the Western contribution to wisdom, shown on page 35, depicts the fire of creativity held in the hands of human effort. On the left is the figure of Inspiration while on the right is Study. The above photo shows Professor Charlot, standing, watching as Affandi, upper left, works on his painting.

The East-West Center

Eighth Annual Report

For the Fiscal Year Ending June 30, 1968

The EAST-WEST CENTER was established by Congress in 1960 as a national institution, in cooperation with the University of Hawaii, to foster better understanding between the peoples of the United States, Asia and the Pacific Islands area. Located on the University of Hawaii campus in Honolulu, the Center each year provides grants for more than 1,000 students, Senior Specialists and technical training participants from more than 30 countries and territories.

Programs of study, research and training, including the Population Studies Program, are administered through the Center's three main units, the Institute for Student Interchange, the Institute of Advanced Projects and the Institute for Technical Interchange. The East-West Center Press is the publishing arm of the Center for production, import and export of books. The East-West Center Library is building a collection of Asian/Pacific resource materials, with emphasis on the period dating from World War II.

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East-West Center Administration

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Deputy Chancellors	John A. Brownell, Academic Affairs Sam P. Gilstrap, Administrative Affairs
Institute for Technical Interchange	Y. Baron Goto, Vice-Chancellor Dai Ho Chun, Executive Director
Institute of Advanced Projects	Minoru Shinoda, Director
Institute for Student Interchange	Herbert D. Long, Director Marvin L. Durham, Associate Director
East-West Center Press	John H. Kyle, Director George P. Lenox, Associate Director
East-West Center Library	Joyce M. Wright, Director
Community Relations	Margaret H. Kai, Community Relations Officer*
Conferences and Seminars	George Kanahele, Director*
Evaluation and Alumni Affairs	Gerald M. Meredith, Evaluation and A. L. Officer*
Public Affairs	Robert B. Hewett, Director
Administrative Division	Samuel T. Hata, Controller Herbert T. Kokobun, Administrative Management Officer

* Resigned

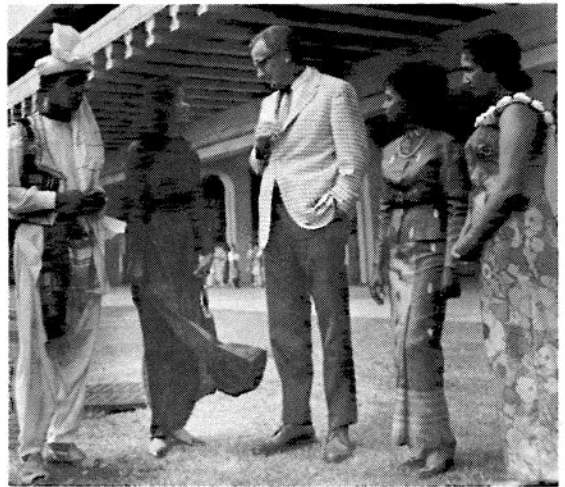
The Chancellor's Review

The eighth year of the East-West Center was a time of change. There was change in administration, when Chancellor Howard P. Jones announced his retirement as he neared the age of 70. There was a change in programing, as Dr. Jones saw the beginning of action on plans he had instituted to give the Center new impetus in fostering mutual understanding between East and West by linking students, scholars and technical trainees in problem-oriented, research-directed programs. Dr. Jones came to the Center in 1965 after topping a career in diplomacy with seven years of service as United States Ambassador to Indonesia. His deep interest in Asian-American relations continues as he engages in writing as a Fellow of the Hoover Institution for War, Revolution and Peace at Stanford University. The Center was fortunate in having Chancellor Jones at the helm during an important period of growth in the life of this unique undertaking in international education and cross-cultural understanding.

It was my privilege to succeed Dr. Jones as Chancellor by joint agreement of the University of Hawaii's Board of Regents and the National Review Board, which advises the U.S. Secretary of State on matters of national interest in connection with the East-West Center. Dr. John A. Brownell was named to succeed me as Deputy Chancellor for Academic Affairs. He came to the Center after serving as Associate Director of the Hawaii Curriculum Center and had previously won a reputation as an educator and administrator in California universities and in Japan. He is charged with responsibility for coordinating the planning and evaluation of existing programs, developing the new problem-oriented approach to Center programs, and cementing closer relations with the University of Hawaii, as well as with institutions in Asia and on the U.S. mainland.

Newcomers to Staff

Another newcomer to the Center administration was Dr. Herbert D. Long, Director of the Institute for Student Interchange. He succeeded Dr. Robert G. Zumwinkle, who left to become Vice President for Student Affairs at Eastern Michigan State University. Dr. Long, on sabbatical leave from his post as Dean of



Students at Harvard Divinity School, was engaged in research at the Center's Institute of Advanced Projects at the time of Dr. Zumwinkle's resignation. He gave up his post at Harvard to come to the East-West Center on a permanent basis.

Fiscal Year 1968 also was a time of consolidation and review of the programs in which 11,300 individuals from Asia, the Pacific Islands and the United States have participated since the Center's establishment by Act of Congress in 1960. The Center's budget was cut 10 per cent in line with the federal government's curtailment of non-defense spending due to Viet Nam war costs. Programs aimed at fostering long-range growth of mutual understanding between the peoples of East and West had to be curtailed or, as in the case of the East-West Center Library of Asian/Pacific materials, deferred. It is hoped that America's constructive, non-military actions for peace in Asia—as evidenced by programs such as those of the East-West Center—can be restored and expanded as the Viet Nam war's cost in lives and money declines.

Despite the curtailment in the regular budget, the Center's plans for problem-oriented programs were moved forward in June, 1968, by a grant of \$3,741,143 from the Agency for International Development to conduct a five-year program of



The Chancellor's Review (continued)

research and study into population dynamics. The program, dealing with the population problems of Asia and their relation to the United States, is focused on the interrelationships affecting people, resources, and the quality of life, tying population studies to the broad spectrum of economic, social, political and educational development. The program utilizes the resources of the East-West Center and strengthens interdisciplinary graduate education involving East-West Center students and scholars at the University of Hawaii. Sam P. Gilstrap, Deputy Chancellor for Administrative Affairs, was named acting director of the Population Program to get it organized while the Center seeks a permanent director with outstanding professional qualifications in the population dynamics field. A distinguished International Advisory Committee of ten population

experts from Asia and the Pacific Islands area and six from the United States was named. Chairman is Dr. Philip Hauser, Director of the Population Research and Training Center at the University of Chicago.

I must emphasize, however, that the East-West Center is concerned primarily with people. Our developing programs are aimed at the ever-closer involvement of people from more than 30 different countries and territories in working, living and playing together to overcome the barriers to understanding raised by differences in nationality, race, religion and culture. In the year under review, my greatest pride came from the way in which our students, scholars and technical training participants made progress toward this goal.

Everett Kleinjans
Chancellor

Institute of Advanced Projects

Forty outstanding scholars and administrators from the United States and 11 countries of Asia and the Pacific area came to the East-West Center to conduct individual and group research under Senior Specialist grants by the Institute of Advanced Projects during the fiscal year under review. Most of the Senior Specialists work in offices in Lincoln Hall, which is part of the East-West Center complex of buildings on the University of Hawaii campus.

While at the Institute under residence grants which range from four to ten months, the Senior Specialists engage in dialogue, discussion and exchange of views and ideas of mutual concern to East and West. IAP also has a Research Publications and Translations division which aims at exchange of ideas through the written word.

Five of the Senior Specialists also were teaching at the University of Hawaii during the period of their grants. They are known as Senior Colleagues, and spend about half their time at the Institute. In addition to those from the United States, Senior Specialists came from Australia, the Republic of China, India, Indonesia, Japan, Korea, Malaysia, New Zealand, the Philippines, the Ryukyu Islands and Thailand.

Exchange of Ideas

Senior Specialists were selected to work together and exchange ideas in seven general subject areas: culture and mental health, education and international understanding, language and society, law and politics (national and international), Pacific island studies, sensory perception, social values and change.

One of the Senior Specialists, for example, was Dr. Mohammad Hatta, former Vice President of Indonesia, who was working in the field of law and politics. Others were Dr. Yasuji Katsuki and Dr. Keiji Yanagisawa, who came from Japan, to work with Nobel prize winner Dr. George von Bekeky at the University of Hawaii's Sensory Perception Laboratory. (See Appendix C for listing of Senior Specialists and fields of work.)

In addition to the Senior Specialist grants, IAP made 23 other short-term awards to support a

regional conference on Asian Studies and a workshop on psychological problems of changing societies. An IAP grant, for example, made possible the participation at the Asian Studies conference of Dr. Ton That Thien, Minister of Information of the Republic of South Viet Nam and former dean of the social sciences faculty of Van Hanh University, Saigon.

Daily Informal Seminars

In addition to structured seminars in which most Senior Specialists discuss their work, informal seminars are held almost daily. Visitors and participants in these informal seminars included government officials, cultural and political affairs officers, journalists and authors, foundation representatives and transient professors.

The Research Publications and Translations division issued six *Occasional Papers* during the year. These were: Selections from the Holdings in Oriental Studies in the Great Libraries of the Soviet Union; Sinology in the United Kingdom and Germany; Markets in China during the Sung, Ming and Ch'ing Periods; Medicines from Forest Products; Women in Viet Nam; Public Opinion in Japan, 1965.

During the year IAP issued 49 reprints of papers written by former Senior Specialists for scholarly journals in Asia and the West.

The Jefferson Fellowships program, providing a semester's study and travel for mature Asians in the journalism, radio and television field, was instituted in September, 1967, with the help of funds from Time, Inc. and the Asia Foundation.

Five were selected for the program, but only three were able to come. They were Miss Masako Amaike, reporter from the Nippon Television Network Corporation, Tokyo; Paik Syeunggil, assistant editor of the Korea Journal, Seoul; and Mochtar Lubis, editor and publisher of Indonesia Raya, Jakarta.

(See Appendices B and C.)

Institute for Student Interchange

A total of 182 students began studies at the University of Hawaii in Fiscal Year 1968 under scholarships awarded by the Institute for Student Interchange. They brought the total enrolled in ISI programs to 611 during the year.

Students, most of them working for advanced degrees, are selected for East-West Center scholarships on a ratio of about two from the Asian/Pacific area to each American grantee. They work and live together in the cross-cultural environment of the residence halls of the Center complex located on the Manoa campus of the University of Hawaii.

All courses are taught by the University of Hawaii, which also awards degrees. However, American students usually go to Asia or the Pacific area for periods of field education ranging from a semester to a year; students from Asia and the Pacific area go to the U.S. mainland for periods of study.

Field Education

American grantees are selected for post-graduate studies in fields related to Asia and all are required to study an Asian language during the period of their scholarships which range from 17 to 24 months. Eighty-five traveled in Asia and the Pacific area on field education programs during the year. Of this number 22 enrolled for language courses or other formal instruction in Asian universities, 17 conducted research in connection with degree requirements and the remainder participated in group or individual programs of a professional nature.

Americans in the Teachers Interchange Program (TIP) visited Japan, Thailand and Malaysia on a cultural and historical study tour to provide added background on return to their teaching assignments in U.S. secondary schools. Twenty Americans enrolled in the Junior Year in Hawaii Program (JYP) participated in special summer training sessions in Japan and Taiwan in cooperation with the Far East Division of the University of Maryland.

A total of 158 grantees from Asia and the Pacific area went to the U.S. mainland for field education during the year. Of this number, 64 enrolled in colleges and universities. Thirty-one participated in professional programs, 37 were engaged in individual

historical-cultural programs, four conducted research and 22 went on special group tours to broaden their knowledge of the United States.

Several attended a special Summer Institute in American Studies entitled "American Thought and Civilization" which was conducted under special arrangements with George Washington University in cooperation with the Library of Congress and the Smithsonian Institution.

Commitment to Interchange

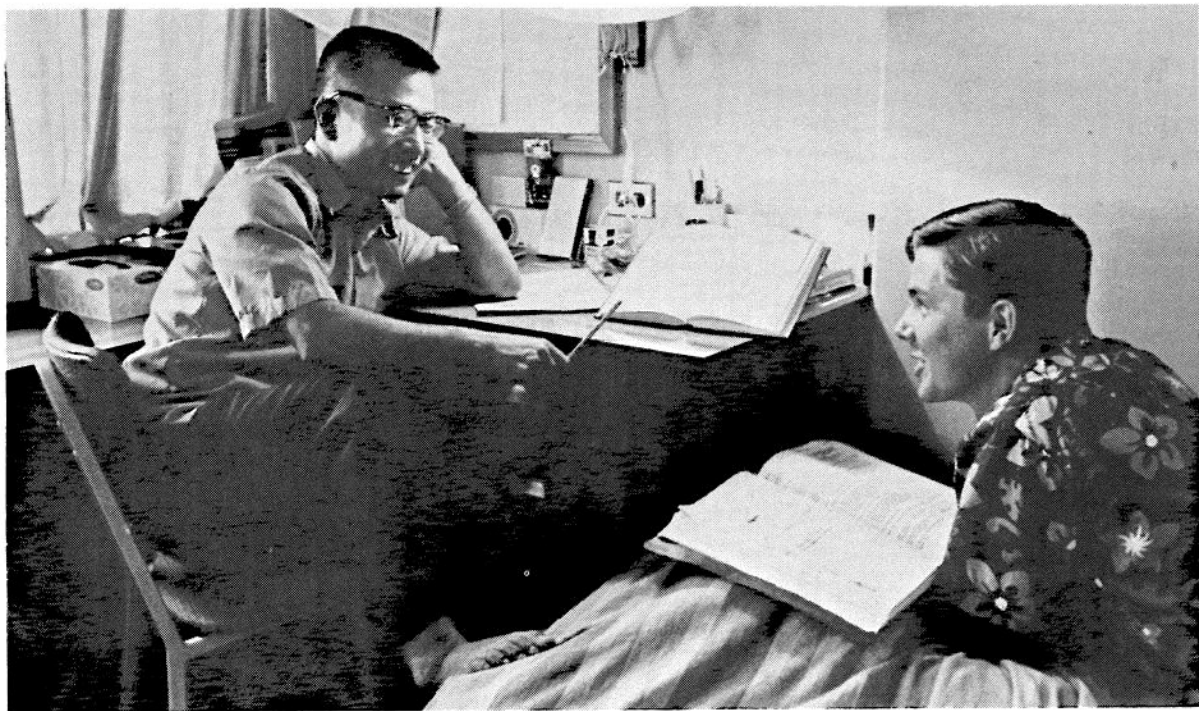
In addition to striving for academic excellence, East-West Center students assume an obligation to advance the broader aims of the Center in fostering mutual understanding through cultural interchange.

Grade point averages for the following percentages of student enrollment in the spring and fall semesters were as follows:

Graduate Students	Fall 1967	Spring 1968
4.0 GPA	16.1%	18.8%
3.5 - 3.9 GPA	28.4%	29.0%
3.0 - 3.4 GPA	42.8%	44.2%
2.9 - and below	12.7%	8.0%
Undergraduate Students	Fall 1967	Spring 1968
4.0 GPA	8.5%	2.1%
3.0 - 3.9 GPA	40.4%	46.1%
2.0 - 2.9 GPA	41.5%	38.1%
1.9 - and below	9.6%	12.4%

During Fiscal Year 1968, the Hilo campus of the University of Hawaii continued to be utilized by a group of 25 undergraduate ISI students from Laos, Viet Nam, Western Samoa, American Samoa, Tonga, Fiji and the U.S. Trust Territory of the Pacific. Most ISI students are accepted for graduate degree work but a limited number of undergraduate scholarships are awarded for students from countries and territories where higher education is not readily available. Foreign undergraduate students on the Hilo campus have the advantage of smaller classes and more personalized instruction while adjusting to a new environment.

Cross-cultural dialogue and greater student involvement in the design of East-West Center



programs were fostered by a wide variety of extra-curricular student activities, largely in cooperation with the East-West Center Grantees Association. The Student-Staff Disciplinary Committee formulated judiciary procedures for a joint judiciary board. A joint Summer Programs Committee helped initiate participation in community-related projects. Student committees on field education and selections made valuable recommendations.

The management of the East-West Center dormitories was transferred from University of Hawaii to the Center administration. A student-staff committee established policy guidelines for the changeover. Students presented the annual International Night program and an East-West Art Program involved Center students and University students, as well as members of the community, in

active discussions of East-West art, dance, films, literature and music.

The 10 per cent federal budget cut resulted in a reduction of two professional and two clerical posts in ISI, and a number of other economy measures. The International Development Fellowship program for Ph.D. studies in the social sciences was transferred from the Institute of Advanced Projects to the Institute for Student Interchange and will be phased out over the next two years. Certain specialized short-term programs also were discontinued as a result of budgetary limitations. These included the Academic Year Institute, Language Teacher Training Program, and the Junior Year in Hawaii Program. When funds are available, they will be re-evaluated in effort to restore programs which provide significant benefits to the countries involved.

(See Appendices D, E, F.)

Institute for Technical Interchange

Short-term, non-degree training courses in a wide variety of fields essential to the development of Asian/Pacific countries and territories are administered by the Institute for Technical Interchange. During Fiscal Year 1968, a total of 2,093 men and women participated for periods ranging from one week to one year in ITI programs—488 in instructional courses carried out in Hawaii under East-West Center auspices, 1,823 in field courses taught by EWC-recruited teams at various sites in Asia and the Pacific, and 270 in programs arranged by ITI under contracts funded by the Agency for International Development (AID).

The overall total of participants remained about the same but the federal government's budget cut during the year resulted in shortening the average duration of training programs about 15 per cent. The number of Hawaii-based participants receiving training also was reduced to 488 from the previous year's figure of 554, but the number receiving short-course field training was increased somewhat.

In contrast to the academic degree programs administered by the Institute for Student Interchange and the senior research programs in the Institute of Advanced Projects, ITI programs concentrate on a program of technical interchange at a practical level. Emphasis is placed on upgrading the technological skills and resources of professional, skilled technicians and semi-skilled manpower and by strengthening institutions vital to the development of Asian/Pacific countries.

Share Training Costs

The Institute for Technical Interchange strives to respond to specific requests from various governments and institutions in meeting their training needs. In so doing, ITI successfully encourages foreign governments and institutes to bear a considerable amount of the training costs.

ITI operates through two main divisions: the East-West Center Division, which administers Hawaii-based and field project training; and the AID Contract Services Division, originally established by the State of Hawaii, and funded entirely by the Agency for International Development (AID).

Hawaii-based training is provided for participants who can best benefit from facilities at the University of Hawaii, federal, state and city governments, hospitals and private businesses. Center Division training is conducted under three broad categories: Health and Medical Technology; Women's Career Development; and Economic and Cultural Resources.

Americans taking up posts in Asia and the Pacific areas also are trained. During the year 136 Americans received Hawaii-based training, followed by 55 Micronesians from the U.S. Trust Territory of the Pacific. Other areas represented were: Ryukyus (52), Japan (49), Republic of China (27), American Samoa (24), Western Samoa (14), Thailand (13), Papua-New Guinea and Indonesia (12 each), New Zealand (10), Fiji, Guam and Tonga (9 each), India and Malaysia (8 each), Philippines (7), Gilbert & Ellice Islands and New Hebrides (5 each), British Solomon Islands (4), Cook Islands, Korea and Singapore (3 each), Australia, Laos, New Caledonia and Niue (2 each), and Afghanistan, Hong Kong and Viet Nam (1 each).

The largest number of participants, in both Hawaii and on field projects, were trained in health and medical technology (480), followed by management (463), agriculture (314), education (276), cultural resources (176), and women's career development (103).

Specialized Instruction

In earlier years, ITI training in health and medical technology was geared to upgrading general professional skills. Recently, however, more specialized, in-depth training has been requested. Some examples of specialized training provided during the year:

Six Chinese health educators attended the University of Hawaii's School of Public Health for six months.

Six Pacific Islands public health nurse leaders participated in a one-month intensive training program in administration, budgeting and planning.

Thirty Micronesian medical officers completed refresher field training in surgery, pediatrics, obstetrics, internal medicine and psychiatry at Koror, Palau.

In the Women's Career Development Program, new projects provided refresher education in music leadership, manual and machine shorthand stenography. The University of Hawaii's ethnomusicology department taught nine Pacific Islands music teachers on methods of preserving ethnic island music and teaching in schools.

Respond to Requests

Instruction in hotel and tourist services, including restaurant food handling and management, was given to teachers who will help train personnel in their home areas for work in tourist-oriented enterprises.

Instructional courses in the field of economic, natural and cultural resources continued to vary widely in response to training requests. They ranged from extensive training at Honolulu's Caterpillar and Ford tractor maintenance shops for an instructor at Thailand's Kasetsart University department of agriculture to an intercultural program, involving the Honolulu Symphony Orchestra and the John F. Kennedy theater, for 12 musicians and dramatists from China, Thailand, the Philippines, Korea and Japan. Other training included:

A 10-month course at Honolulu International Airport for 10 American Samoans so they could operate the meteorological station at Pago Pago.

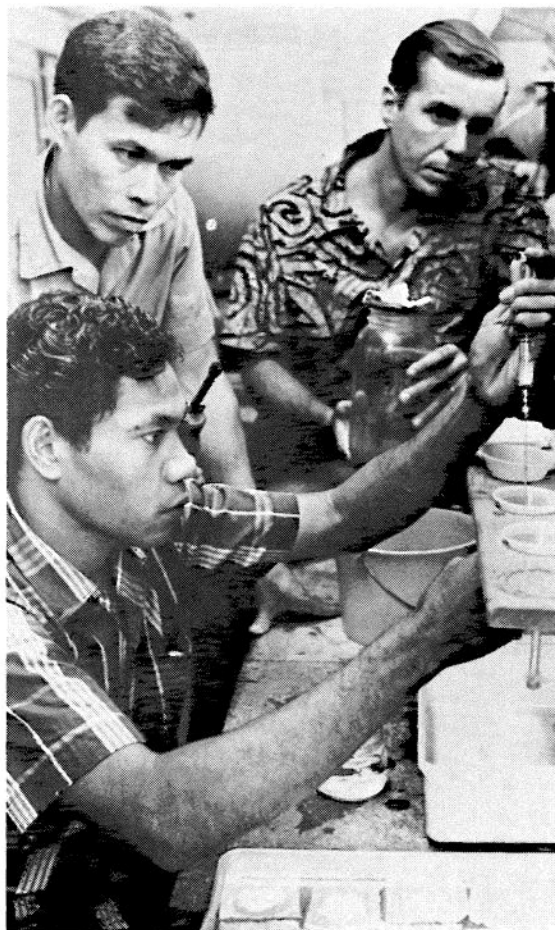
Two projects in supermarket techniques offered to 174 Japanese supermarket operators. American instructors also learned of Japanese merchandising requirements.

Training of Okinawans and Micronesians in banking and loan practices and small business financing.

Orientation courses in Micronesian culture for 38 American school teachers assigned to the U.S. Trust Territory.

Work for 10 Asians at the Bishop Museum and the Honolulu Academy of Arts on advanced library techniques and museum management practices. (Details are listed in the Appendices).

(See Appendices G, H, I, J.)



EAST-WEST CENTER LIBRARY

The request to Congress for funds to construct a five-story East-West Center Library building was deferred in Fiscal Year 1968 because of the government restriction on non-defense capital expenditures. Nevertheless, acquisitions for the Asian resource collections continued with addition of 34,254 volumes—bringing the total in the Library to 270,000 volumes.

Additional rooms on the top two floors of Lincoln Hall were needed for the expanding collection, some of which was placed in temporary storage. Library materials, printed and in microfilm, provide a basic resource for scholarly research on Asia suited to the programs and needs of the East-West Center and its participants.

The East-West Center Library also aims at leadership and participation in cooperative national and international library and bibliographic activities relating to Asia; assisting in the growth and improvement of libraries and librarianship in the developing countries of Asia; assisting in activities to provide more professional librarians for Asian collections in the U.S. and to prepare American librarians for the increasing emphasis on acquisition and handling of Asian materials in general American libraries.

In-Service Training

Three in-service library trainees were with the Library during various parts of the past year, two from Okinawa and one from Viet Nam. The Library also accepted a candidate for a library degree from the University of Washington who used the field work period of nearly a month to gain experience in various units of the Center library. Notable additions to the Library collection were largely in microfilm. They included 154 reels of the *Imanishi Hakase shushu Chosen kankei bunken mokuroku*, from the Tenri University Central Library. Among the Japanese source materials were *Kampo* (Official Gazetteer of Japan) 1940-1962, in 170 reels; *Nochi Kaikaku shiryō* (Documents of Agricultural Reform) in 21 reels, and *Dajo ruiten Kobun ruiju* (Classified

Compilation of the Cabinet Archives of Japan, 1867-1885) in 250 reels. For the Chinese collection, a gift was received from Dr. and Mrs. Kenneth Hicks of Kailua, Oahu, consisting of 18 reels of *Min Li Pao* (Oct. 1910-Sept. 1913) in whose pages are recorded events of that significant revolutionary period. The reels of historical materials arrived from the Ecole Francaise d'Extreme Orient held in the Institute of Archaeological Research in Saigon, which were in the process of filming for nearly two years.

Two *Occasional Papers* were issued: No. 8, *Catalog of the Glenn Shaw Collection at the East-West Center Library*, prepared by Hirotake Arai and Morio Gibu; No. 9, *Research Resources on Hokkaido, Sakhalin and the Kuriles at the East-West Center Library* by Masato Matsui and Katsumi Shimanaka. *Occasional Paper* No. 9 was published with the gift of money from the former Kailua Japanese Language School. Twelve lists of newly-cataloged materials were distributed to institutions and scholars interested in the Asian acquisitions in the Library. Duplicate materials sent to libraries building Asian collections included microfilms of Okinawan newspapers to Syracuse University Library, South and Southeast Asian periodicals of California State University of Hayward, East Asian titles to the University of Rochester, and Western language books on Asia to Xavier University Library, Cagayan de Oro, Philippines. Some Korean material was sold to the C.W. Post College Library, Long Island.

EAST-WEST CENTER PRESS

Budgetary restrictions resulted in a drop in publishing output of the East-West Center Press in Fiscal Year 1968 to 11 new publications, compared to 25 in the previous year. The 11 books published during the year brought the total production to 70 books since the Press was established in 1962 as the publishing arm of the East-West Center.

The East-West Center Press is charged with two basic responsibilities: stimulating the exchange of ideas between East and West through the interchange of books, and publishing the best work issuing from the Center and works by outside authors that are closely related to the Center's goals of fostering mutual understanding.

In addition to the 11 books published during the year, the Press reprinted four books first published in 1963 and 1964. Seven of the new publications were originals and four were imports from the Asian-Pacific area. Of the seven original publications, three were co-published with the University of Hawaii Press, and one was the first publication in a monograph and atlas series to be published by the Press in association with the Department of Geosciences, University of Hawaii.

The monograph was the first of ten in a series concerned with the meteorological phase of the International Ocean Expedition (1960-65). The significant publishing project involves the work of scientific staff from some 25 countries. (See Appendix K for list of Fiscal Year 1968 publications.)

The American Library Association picked an East-West Center Press book—*The Contemporary Artist in Japan*, by David Kung—as one of the 75 best reference books published in 1967. The Kung title was one of the three art books selected from the total of 22,000 new books published in the United States during the year.

In October, 1967, John H. Kyle returned to his post as director of the East-West Center Press on completing a six-months leave of absence in Washington, D.C., to serve as executive secretary of the Organizing Committee for an International Book Institute.

In addition to publishing original works, the East-West Center Press has an import and an export program to further the Center's goals. To bring the best Asian books to the West, the Press negotiates with publishers in the Asian/Pacific area for publication rights, translation rights and distribution rights of finished books. These books are distributed in Western nations and in parts of the Asian/Pacific area where the rights are granted.

The Export Program has two categories: (1) *East-West Center Editions*, authorized low-cost paperback reprints of American scholarly books which are sold by the Press only in the Asian/Pacific area and other developing countries of the world; (2) *East-West Export Books* (EWEB), a sales-representation project in Asian for Center books and those of a group of university presses.

Because of budgetary restrictions, production of the paperback *East-West Center Editions* was temporarily halted. The first 10 publications in the series had been completed in Fiscal Year 1967 with the help of funds from local foundations. The Asian Directory computerized mailing list system, started in Fiscal Year 1967, was inactivated while still in its initial programming stage.

General sales receipts decreased 17 per cent from the previous year, but commissions on books sold for other scholarly publishers increased from \$5,000 in Fiscal Year 1967 to \$6,600 in the year under review.

COMMUNITY RELATIONS OFFICE

Hawaii's favorable atmosphere for intercultural living and its traditions of hospitality are foundations on which the Community Relations Office builds a mutual interchange between the East-West Center and the community.

Principal support in linking students, senior scholars and technical training participants with community activities comes from the **Friends of the East-West Center** an eleemosynary corporation organized in 1960 by community leaders. The organization had a membership of 850 during the year. More than \$10,000 was spent by the **Friends** on intercultural activities not covered by federal funds in the Center's regular budget, but the value of the volunteer work by members far exceeds any ^{Hario} monetary expenditure. ^{Slater}

"Host families" entertained students in their homes, giving them an insight into many aspects of American life and at the same time expanding cultural horizons of Honolulu families by friendly contact with young people from Asia and the Pacific area.

Volunteer committees and their chairmen were:
Desk Volunteers—Mrs. Edward M. Barnett;
English-in-Action—Mrs. R. S. Ellsworth; Host ^{Hare} Families—Mrs. Edward C. Schoen - ISI, Miss Mary L. O'Hara - ITI; Magazines—Mrs. Frank D. Kinnison; Newspapers—Mrs. Benjamin L. Marx, Jr.; Plants and Flowers—Mrs. Robert H. Paris; Senior Specialists—Mrs. Guenther A. Schmidt; Membership—Mrs. Wytze Gorter; Corporate Membership—Mr. and Mrs. Joseph M. Dacey; Calendar Project—Mrs. Gene Sawyer and Mrs. Albert M. Nagy.

The Community Relations Office arranged a series of monthly programs for the Volunteers to expand their knowledge of the cultures represented at the East-West Center. The wives of Senior Specialists in the Institute of Advanced Projects were included in all invitations and some of them participated in the programs.

A total of 183 Center students participated in the inter-island field trips arranged by the Community Relations Office. The students appeared at high

schools on the Neighbor Islands in connection with the Pacific and Asian Affairs Council program. More than 150 other students spoke on their countries to high school groups on Oahu.

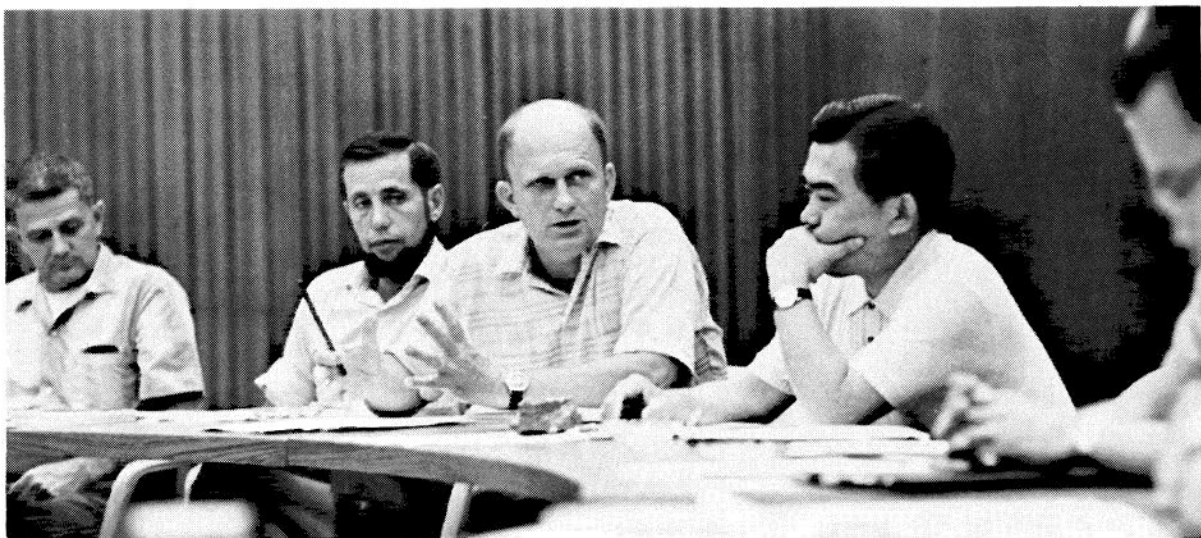
Officers of the **Friends of the East-West Center** during the year under review were: Dr. Anna W. K. Chung, President; Mrs. Samuel P. King, 1st Vice-President; Philip E. Spalding, Jr., 2nd Vice-President; Frederick A. Schaefer, III, Secretary; Kazuo Ishii, Treasurer. Members of the Board were: Ernest W. Albrecht, John F. Alexander, William J. Bachran, Dr. Maurio P. Bautista, David A. Benz, C. J. Cavanagh, George Chaplin, Joseph M. Dacey, T. N. Fairbanks, Jr., Richard A. Gorton, Dr. William John Holmes, Mrs. William N. Jardine, Robert E. MacGregor, Boyd MacNaughton, Wendell H. Marumoto, Katsuro Miho, Slater M. Miller, James M. Morita, Mrs. Sheffield Norris, Gilbert W. Root, Herman B. Rosen, A. A. Smyser, Mrs. Livingston Valier, A. L. Y. Ward, and H. H. Warner.

At the end of the fiscal year the Community Relations Officer, Mrs. Ernest Kai, submitted her request for retirement and was succeeded by Mrs. Juanita ^{E.} Kenda.

PUBLIC AFFAIRS OFFICE

Informational activity is keyed to the academic communities in the United States, Asia and the Pacific area to encourage participation in East-West Center programs and to stimulate recruiting of the best qualified students. One of the chief missions is to acquaint scholars, heads of institutions, academic counselors, prospective grantees, appropriate government officials, private foundations and other interested parties with the activities of the Center.

A 30-minute color film entitled **East Meets West**, was produced by the **Discovery** program of the American Broadcasting Corporation and was shown twice on national television networks. A group of private Honolulu organizations, including **Friends of the East-West Center**, contributed \$19,000 for the production of an East-West Center documentary during the coming fiscal year.



CONFERENCES AND SEMINARS OFFICE

The Center's goal of fostering mutual understanding is furthered by conferences and seminars focusing on Asian and Pacific problems. The Center's Population Studies Program, conducted in cooperation with the University of Hawaii, was a direct result of recommendations coming from a conference of population specialists from Asia, the United States and the Pacific area.

Other conferences held during the year with the Center acting as host or organizer were: Panel Discussion on Minority Problems, Asian-American Women Writers Conference, Engineering in International Development, Japanese-American Teachers Program, High Energy and High Resolution Microscopy, Intensity Measurement of Light, National Council of Teachers of English—Study Groups No. 2 and 3, Workshop on the Evaluation of Asian Educational Credentials, Theory and Analysis of Neuronal Spike Trains, Speech Association Post Conference Session, New Bio-chemical Approaches to Pest Control, ADC Conference on Problems of

Teaching and Research in Farm Management with Special Reference to Developing Areas, Human Problems in Industrial Development, Subcommittee Meeting of the Joint US-Japan Committee on Trade and Economics, SEADAG Seminar Research Problems in Asia, JUSCO Geomagnetism Seminar, Planning Meeting—Role of Fisheries and Oceanography on Economic Development in the Pacific Basin, Manila Trade Pottery Seminar, Computational Linguistics Seminar, Seminar on Interdisciplinary Research on Legal Culture and Social Development, Symposium on the Cooperative Study of the Kuroshio and Adjacent Areas, Association for Asian Studies, and the Seminar of the Organization of Demographic Associates.

Ten art exhibits were mounted during the year in Jefferson gallery under the management of the Conferences and Seminars Office: Festival of the Arts of This Century, Paintings by Affandi, Prints by Gail Pike, Photos of Korea by Robert Ebert, Exhibition of Sumi Paintings by Hirose Soan, AIA Western Award Show, Indonesian Batik Exhibit, Flora Pacifica, Honolulu Printmakers Annual Exhibit, and Students of Visual Design (Klobe).

ADMINISTRATIVE DIVISION

Congress authorized for Fiscal Year 1968 a sum of \$5,800,000 for scholarships, grants and operating expenses, the same amount as for the previous year. However, in December, 1967, an economy mandate for federal agencies and projects to reduce expenditures by 10 per cent was issued from Washington.

This loss of \$580,000 from the Center's appropriation forced the Center to reduce its staff by eliminating 11 positions and curtailed the level of programs. Every effort was made to keep the scholarship grants awarded to students, Senior Specialists and technical training participants as close to the 1966-67 level as possible, but some reduction in the number of new grants was inevitable. Staff travel plans and funds for acquisition of new books for the East-West Center Library were sharply curtailed. Printing and publication activities of the East-West Center Press and Public Affairs Office also were cut back sharply.

A general review of the East-West Center was conducted in April, 1968, by four members of the Surveys and Investigations Staff, House Appropriations Committee. Numerous discussions were held with the Center's staff members and University of Hawaii officials regarding selection policies and procedures, program achievements and relationships of the Center with the Department of State and the University of Hawaii.

Personnel changes during the year are indicated by the following table:

	Number 7/1/67	Number Hired	Number Terminated	Number 6/30/68
Professional/ Administrative	85	9	17	77
Civil Service	44	6	11	39
Total	129	15	28	116

EVALUATION AND ALUMNI LIAISON OFFICE

At the end of the fiscal year, the decision was made to allocate the Evaluation and Alumni Liaison functions to other offices in the Center for closer coordination. Evaluation was assigned to the Office of the Deputy Chancellor for Academic Affairs to build continuing analysis and judgmental methods into new and existing programs. Alumni Liaison was assigned to the Public Affairs Office to ensure closer contact with students, Senior Specialists and technical training participants after they leave the Center.

By the end of Fiscal Year 1968 there were 5,171 alumni, divided as follows: ISI 1,593, IAP 285, ITI 3,293. Alumni organizations had been formed in six Asian/Pacific countries: Indonesia (two branches), Japan (nine branches), Korea, Okinawa, Taiwan and Western Samoa.

A number of evaluative studies were started during the year.

APPENDIX A

FINANCIAL STATEMENT

Since its inception in October, 1960, the East-West Center has received a total of \$49,110,000 in appropriations covering the period FY 1961 through FY 1968. A summary statement of appropriations and expenditures by the major categories of operations, scholarships and grants, and capital improvements is presented below:

SUMMARY STATEMENT OF FUNDS

Fiscal Year 1961-68

Appropriations	Operations	Scholarships and Grants	Construction	Total
FY 1961	\$ 388,895	\$ 1,500,130	\$ 8,160,975	\$10,000,000
FY 1962	759,925	2,540,000	—	3,300,000
FY 1963	1,460,000	5,425,000	1,455,000	8,340,000
FY 1964	1,786,000	3,313,400	—	5,100,000
FY 1965	1,814,000	3,485,300	—	5,300,000
FY 1966	2,000,000	3,800,000	—	5,800,000
FY 1967	2,100,000	3,700,000	250,000	6,050,000
FY 1968	1,956,500	3,263,500	—	5,220,000
Total				
Appropriations	\$12,216,620	\$27,027,405	\$ 9,865,975	\$49,110,000
Expenditures				
FY 1961	273,653	240,710	580,288	1,094,651
FY 1962	728,223	1,115,085	3,423,810	5,267,118
FY 1963	1,356,018	2,129,195	4,394,518	7,879,731
FY 1964	1,635,393	3,084,505	108,950	4,828,848
FY 1965	1,814,715	3,313,673	3,155	5,131,543
FY 1966	2,022,494	3,673,104	-18	5,695,580
FY 1967	2,098,794	4,082,710	53,180	6,234,684
FY 1968	2,206,279	3,596,924	50,677	5,853,880
Sub-Total				
Expenditures	\$12,135,569	\$21,235,906	\$8,614,560	\$41,986,035
Commitments	81,051	5,791,499	1,251,415	7,123,965
Total Expenditures and Commitments	\$12,216,620	\$27,027,405	\$9,865,975	\$49,110,000
Appropriations Balance				

APPENDIX B

IAP Senior Specialists by Country, FY-68

AUSTRALIA	1
CHINA	1
INDIA	2
INDONESIA	3
JAPAN	8
KOREA	4
MALAYSIA	1
NEW ZEALAND	1
PHILIPPINES	2
RYUKYU ISLANDS	1
THAILAND	2
UNITED STATES	14*
TOTAL	40

*Includes 5 "Senior Colleagues" from the University of Hawaii on partial grants.

APPENDIX C

IAP Roster of Senior Specialists, FY-68

NAME AND PRESENT POSITION	PERIOD OF RESIDENCE	RESEARCH PROJECT
<i>Culture and Mental Health</i>		
1. Dr. Dongse Hahn Assistant Professor Psychiatry and Neurology Seoul National University Hospital Seoul, Korea	10/1/67 - 6/30/68	The analysis of the problem underlying the application of Western psychiatry in Asia
2. Dr. Akira Kasamatsu Chief, Division of Psychiatry and Mental Health Tokyo University Branch Hospital Tokyo, Japan	4/15/68 - 8/31/68	A transcultural study of Zen meditation from the physiological points of view
3. Dr. Masaaki Kato Chief, Division of Adult Mental Health Tokyo Medical College Chiba-Ken, Japan	4/15/68 - 8/31/68	Transcultural and epidemiological study of maladjustment and mental disorder in Asian countries
4. Dr. Lourdes V. Lapuz Assistant Professor of Psychiatry College of Medicine University of the Philippines Ermita, Manila, Philippines	10/1/67 - 6/30/68	A study of patterns among the Filipinos in reacting to psychological stress
5. Dr. Eng-kung Yeh Associate Professor of Psychiatry College of Medicine National Taiwan University Hospital Taipei, Taiwan Republic of China	1/1/68 - 6/30/68	The analysis of problems underlying the application of Western psychiatry in Asia
<i>Education and International Understanding</i>		
6. Dr. Charles A. Bratton Professor of Farm Management Cornell University Ithaca, New York	3/1/68 - 6/15/68 (Senior Colleague)	Problems involved in the teaching of agricultural economics to students from developing countries
7. Dr. Sarej Buasri President, The College of Education Bangkok, Thailand	1/1/68 - 5/31/68	To explore, compare, and synthesize the general Western and Eastern approaches to teaching
8. Dr. John M. Curtis Professor and Head Department of Agricultural Economics University of Maryland College Park, Maryland	8/1/67 - 1/31/68	To develop improved approaches to teaching agricultural economics to foreign students

- | | | | |
|-----|--|----------------------|--|
| 9. | Dr. Choop Karnjanaprakorn
Vice Rector
National Institute of Development
Administration
Bangkok, Thailand | 10/1/67 -
7/31/68 | The preparation of a Thai language text on public administration, and a case study of technical assistance in the field of public administration in Thailand |
| 10. | Professor Joseph T. Keeler
Associate Agricultural Economist
Hawaii Agricultural Experiment Station
University of Hawaii
Honolulu, Hawaii | 2/1/68 -
6/30/68 | Problems of teaching and research in farm management with special reference to developing areas |
| 11. | Dr. Jongchol Kim
Professor of Education
Chungang University
Seoul, Korea | 9/1/67 -
6/30/68 | To review needs, problems, and promises of higher education in Korea from a historical and developmental point of view |
| 12. | Professor Hyosaburo Matsuzaka
Dean of Students and
Professor of Economics
Seijo University
Tokyo, Japan | 9/1/67 -
6/30/68 | The role of education in the social and economic development of emerging nations with special reference to the experience of Japan |
| 13. | Dr. William J. D. Minogue
Senior Lecturer in Education
University of Auckland
Auckland, New Zealand | 9/1/67 -
5/31/68 | Comparative study of current trends in teacher education with special reference to selected countries in the Pacific area |
| 14. | Dr. Wertit Soegeng-Reksodihardjo
Deputy Keeper
Herbarium Bogoriense
Bogor, Indonesia | 9/1/67 -
6/30/68 | Revision and translation of basic textbook on economic plants |
| 15. | Dr. Colin White
Professor of Biometry
School of Medicine
Yale University
New Haven, Connecticut | 9/1/67 -
6/30/68 | Completion of a book on "Statistical Methods in Epidemiology" based on seven years of teaching and collection of materials on epidemiology and public health |
| 16. | Dr. Ruth H. K. Wong
Dean, Faculty of Education
University of Malaya
Kuala Lumpur, Malaysia | 8/15/67 -
1/15/68 | Completion of a book "Teacher Education in Malaysia: 1946 to the Present", and compilation and evaluation of teacher education in Malaysia |

Language and Society

- | | | | |
|-----|--|---------------------|---|
| 17. | Dr. Ernesto Constantino
Chairman, Department of Oriental
Languages and Linguistics
University of the Philippines
Diliman, Quezon City, Philippines | 9/1/67 -
4/30/68 | Comparative analysis of Philippine language, in association with other specialists in linguistics, and the typological clarification of selected Philippine languages |
|-----|--|---------------------|---|

- | | | | |
|-----------------------------|---|---|---|
| 18. | Dr. Gordon H. Fairbanks
Professor of Linguistics
Division of Modern Languages
Cornell University
Ithaca, New York | 9/1/67 -
6/30/68
(Senior Colleague) | To make a comparative reconstruction of Indo-Aryan languages and to determine the specific relationships between them |
| 19. | Dr. K. M. George
Secretary
Sahitya Akademi
Regional Office
Madras, India | 10/15/67 -
8/15/68 | To prepare a descriptive grammar of Malayalam and to participate in a seminar with other specialists in linguistics on "Language and Society" |
| 20. | Dr. Hyong-kyu Kim
Professor of Korean
Linguistics
College of Education
Seoul National University
Seoul, Korea | 9/1/67 -
6/30/68 | Modernization of the Korean language in the light of the Japanese and Chinese experience |
| 21. | Dr. Fang Kuei Li
Professor of Chinese Linguistics
and Anthropology
University of Washington
Seattle, Washington | 9/1/67 -
6/30/68 | A comparative study of Tai linguistics based on 20 Tai dialects and languages |
|
<i>Law and Politics</i> | | | |
| 22. | Mr. Ide Anak Agung Gede Agung
Senior Official—Ministry
of Foreign Affairs
Djakarta, Indonesia | 9/1/67 -
6/30/68 | A study of Indonesia's foreign policy with special emphasis on her relations with neighboring countries |
| 23. | Dr. C. Joseph Chacko
Director
Indian Academy of International
Law and Diplomacy
New Delhi, India | 9/1/67 -
6/30/68 | A study of south and southeast Asian contributions to international law concepts |
| 24. | Dr. James P. Harrison
Assistant Professor of History
Hunter College
New York, New York | 5/1/68 -
8/31/68
(Senior Fellow) | A study of the Nationalist-Communist type of revolution in China with special emphasis on the period 1927-1949 |
| 25. | Dr. Mohammad Hatta
Lecturer
Padjadjaran University, Bandung
Hasannudin University, Macassar,
Celebes
Djakarta, Indonesia | 4/1/68 -
9/30/68 | A study of the three phases of the history of Indonesia from 1945 to 1950: Independence and Transfer of Sovereignty; The Republic of the United States of Indonesia; and the Transition to the Dictatorship of Soekarno |
| 26. | Dr. Carl H. Lande
Associate Professor of Political Science
University of Kansas
Lawrence, Kansas | 9/1/67 -
6/30/68 | Preparation of a book on politics of the Southern Tagalog Region based on a structural-functional study of the political systems of 208 towns, 14 congressional districts, and 9 provinces of the region |

- | | | | |
|-----|--|---------------------|---|
| 27. | Dr. Moon-Ok Park
Dean, College of Law and
Political Science
Chungang University
Seoul, Korea | 9/1/67 -
6/30/68 | Analysis of Korean public administration from
the stand-point of cultural, social, ecological,
and economic factors not only in Korea but
also in other developing countries |
| 28. | Dr. Evangelos J. Rizos
United Nations Research Institute
for Social Development
Palais des Nations
Geneva, Switzerland | 9/1/67 -
6/30/68 | To see a wider understanding of the stages of
national development with particular emphasis
on the role and influence of public
administration |
| 29. | Dr. C. Martin Wilbur
Professor of Chinese History
East Asian Institute
Columbia University
New, York, New York | 9/1/67 -
6/30/68 | Completion of a history of the revolutionary
movement in China, 1923-1928 |

Pacific Island Studies

- | | | | |
|-----|--|--|--|
| 30. | Mr. Ernest Dodge
Director
Peabody Museum
Salem, Massachusetts | 3/1/68 -
6/30/68 | To complete an analysis of Pacific ethnographic
materials brought back by Captain James Cook;
and to serve as resource person to the Museum
Technicians Training Program of ITI |
| 31. | Dr. Robert M. Kamins
Dean for Academic Development
and Professor of Economics
University of Hawaii | 6/15/67 -
5/31/68
(Senior Colleague) | Analysis of fiscal policies and operations of
island states in the Pacific to ascertain impact
of these policies and operations of economic
development |
| 32. | Professor Masahiko Kuba
Dean, Liberal Arts
Director, Economic Research Institute
University of the Ryukyus
Naha, Okinawa | 9/1/67 -
6/30/68 | Comparative study of fiscal structures and
economic growth in developed and developing
countries |

Sensory Perception

- | | | | |
|-----|---|---------------------|---|
| 33. | Dr. Yasuji Katsuki
Dean, School of Medicine
Tokyo Medical and Dental University
Tokyo, Japan | 9/1/67 -
6/30/68 | To conduct electro-physiological experiments
in the sensory perception of marine animals
jointly with Dr. Georg von Bekesy of the
Laboratory of Sensory Sciences, UH |
| 34. | Dr. Keiji Yanagisawa
Department of Physiology
Tokyo Medical and Dental University
Tokyo, Japan | 9/1/67 -
6/30/68 | To assist and work together with Dr. von
Bekesy and Katsuki in conducting
electro-physiological experiments in the sensory
perception of marine animals |

Social Values and Change

- | | | | |
|-----|---|-----------------------|--|
| 35. | Dr. F. Kenneth Berrien
Professor of Psychology
Rutgers—The State University
New Brunswick, New Jersey | 1/15/68 -
7/14/68 | To formulate and plan a long range program of collaborative, cross-cultural research between Asian and American scientists on psychological problems of changing societies |
| 36. | Dr. Ronald G. Crocombe
Senior Fellow and Executive Officer
New Guinea Research Unit
The Australian National University
Port Moresby, New Guinea | 12/1/67 -
7/31/68 | Completion of a study of the early impact of European culture on Pacific Island societies through the lives and writings of Papeiha and Maretu, Christian missionaries of Tahiti and Rarotonga, respectively |
| 37. | Dr. Jinichi Konishi
Chairman, Department of Japanese
Tokyo University of Education
Tokyo, Japan | 7/15/67 -
10/15/67 | A study of Japanese literature as an expression of the social values of the Japanese |
| 38. | Dr. Herbert D. Long
Dean of Students and Peabody Lecturer
on Church Theology
Harvard Divinity School
Cambridge, Massachusetts | 2/12/68 -
8/31/68 | To explore the similarities and differences of religious beliefs and practices on work patterns and the way these patterns do or do not reflect religious answers to the problem of self-identity and vocation |
| 39. | Professor Kinhide Mushakoji
Professor of Political Science
Gakushuin University
Tokyo, Japan | 4/1/68 -
8/31/68 | A study of the methodological problems involved in setting up a standardized technique for a cross-national content analysis of value-laden political documents, notably between Japan and the United States |
| 40. | Dr. Nobushige Ukai
Former President
International Christian University
Tokyo, Japan | 12/1/67 -
3/31/68 | A comparative study of academic freedoms in the U.S. and Japan |

APPENDIX D

ISI Distribution of Applications and Awards by Country, 1967-68

Country	Initial Applica- tions*	Applicants Nominated to EWC by Country Screening Committees	Grants Awarded**	Grants Declined	Grants Accepted	Grants Pending***
Afghanistan	200	10	5		5	
Australia		7	5		4	1
British Sol. Is.		2				
Ceylon		3	2			2
China		22	10		10	
Cook Islands	2	2	2		2	
Fiji	29	3	3		1	2
Guam						
Hong Kong	71****		4		3	1
India	958	39	16	3	13	
Indonesia		16	2		2	
Japan	216	22	11		11	
Korea	82	41	17		17	
Laos	16	16	5		5	
Malaysia		40	15	1	12	2
Nepal	37	4	1			1
New Guinea						
New Zealand		3	1	1		
Okinawa		16	5		5	
Pakistan	254	28	5	2	3	
Philippines	712	47	18	6	12	
Samoa, American	15	5	1		1	
Samoa, Western	15	3	1		1	
Singapore	132	6	2		2	
Thailand	269	32	13	1	12	
Tonga		2	1			1
Trust Territory	21	13	2		2	
Vietnam		14	3		3	
TOTALS	3,029	396	150	14	126	10
United States	604		93	27	66	

* Information not available from all countries.

** Grants awarded in Fiscal Year 1968 for June and expected September and February 1969 arrivals.

*** Acceptances pending receipt of signed Scholarship Grant Contracts.

**** Applications received in Selection Office directly from candidates from Hong Kong.

APPENDIX E

ISI Chronological Intake of New Students, 1961 to Present

Intake Period	Asian Pacific*	United States*	Sub-Total*	Summer-Only Programs (U.S.)	Grand Total
February 1961	92	9	101		101
September 1961	115	28	143		143
February 1962	13	5	18		18
June 1962	13	3	16	85	101
September 1962	153	89	242		242
February 1963	6	2	8		8
June 1963	42	12	54	98	152
September 1963	166	83	249		249
February 1964	10	0	10		10
June 1964	61	31	92	59	151
September 1964	123	41	164		164
February 1965	7	0	7		7
June 1965	130	79	209	79	288
September 1965	46	53	99		99
February 1966	17	0	17		17
June 1966	144	77	221	94	315
September 1966	96	43	139		139
February 1967	6	1	7		7
June 1967	98	44	142	85	227
September 1967	66	36	102		102
February 1968	15	0	15		15
March 1968	3	0	3		3
June 1968	51	16	67	89	156
July 1968	1	0	1		1
September 1968**	91	50	141		141
December 1968**	0	1	1		1
February 1969**	1	1	2		2
April 1969**	1	0	1		1
TOTALS:	1,567	704	2,271	589	2,860

* Grants for programs of at least one academic year's duration.

** Pending arrivals (for September, December 1968, February and April 1969).

APPENDIX F

Distribution of ISI Students by Colleges and Departments 1967-68

(All students fall and spring semesters; not new arrivals in June 1968)

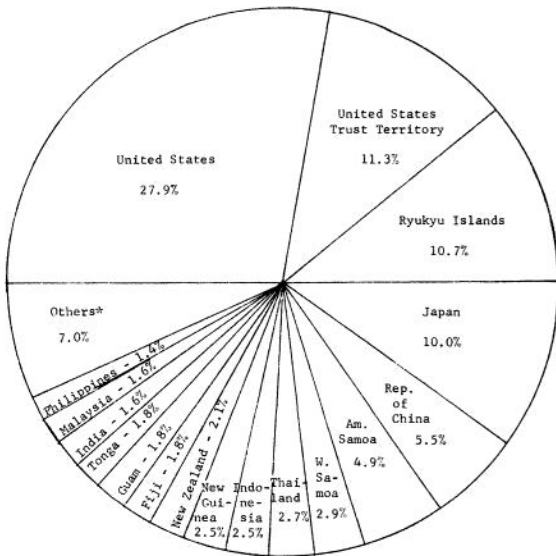
College of Arts & Sciences	Number of Students	312
<i>Department</i>		
American Studies	15	
Anthropology	14	
Art	3	
Asian Studies	23	
Botany	5	
Chemistry	7	
Chinese	16	
Drama	3	
Economics	11	
English	8	
Ethnomusicology	2	
Geography	8	
Geology	4	
History	50	
Japanese	14	
Linguistics	20	
Mathematics	9	
Microbiology	4	
Music	4	
Philosophy	9	
Physics	3	
Political Science	33	
Psychology	2	
Sociology	2	
Zoology	9	
Unclassified	34	
<i>College of Business Administration</i>		24
<i>College of Education</i>		34

<i>College of Engineering</i>		19
Civil Engineering	11	
Electrical Engineering	8	
<i>College of Health and Social Welfare</i>		12
Genetics	1	
Pharmacology	5	
Social Work	6	
<i>College of Tropical Agriculture</i>		79
Agriculture	11	
Agriculture Economics	18	
Agricultural Engineering	3	
Agronomy	7	
Animal Science	5	
Entomology	6	
Food Science	2	
Horticulture	9	
Nutrition	1	
Plant Pathology	4	
Soil Science	13	
<i>Graduate Division</i>		64
Academic Year Institute	4	
Biochemistry	3	
Library Science	9	
Oceanography	1	
Public Health	11	
Teaching English as a Second Language	36	
<i>Miscellaneous Programs</i>		67
International Development Education	1	
International Development Fellowship	20	
International Educational Exchange Program	2	
International Student Affairs Program	1	
Language Internship Program	8	
Language Teacher Training Program	2	
JDR 3rd Fund (Special Music & Dance Program)	3	
Teacher Interchange Program	30	
	TOTAL	611

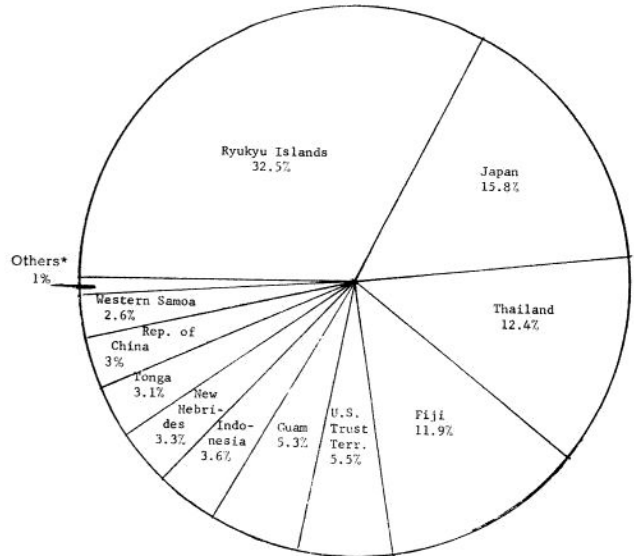
APPENDIX G

ITI-EWC Participants by Countries of Origin, FY-68

Trained in Hawaii (488)



Trained in Field (1,335)

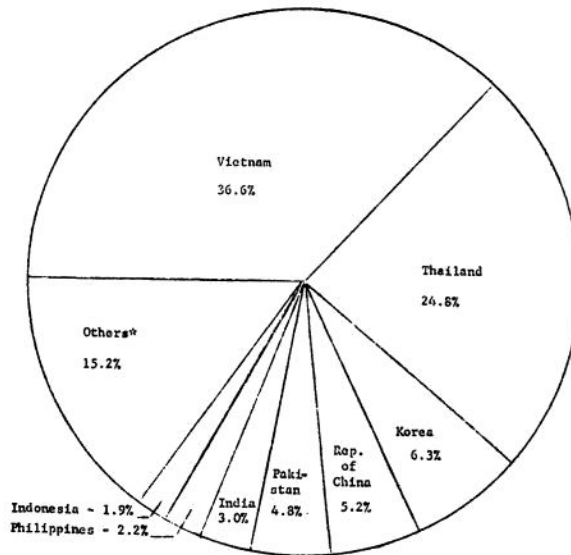


*1 each from Afghanistan, Hong Kong, Vietnam; 2 each from Australia, Laos, New Caledonia, Nieu; 3 each from Cook Islands, Korea, Singapore; 4 from British Solomons; 5 each from Ellice & Gilbert Islands and New Hebrides.

*1 each from New Guinea, Solomon Islands; 2 from New Caledonia; 3 from Gilbert & Ellice Islands; 6 from American Samoa.

APPENDIX H

Aid Contract Services Division Participants Trained in Hawaii by Countries of Origin, FY-68



*1 each from Colombia, Jordan, Nepal, New Zealand, Nigeria; 2 each from Brazil, Ethiopia, Fiji, Kenya, Laos, Peru; 3 each from Cameroon, Sudan; 4 from Afghanistan; 5 from Japan; 9 from Australia.

APPENDIX I

ITI Hawaii Based Training, Technical Grants, FY-1968

PROJECT			PARTICI- PANTS			PROJECT			TIME			PARTICI- PANTS		
1.	Rehabilitation Trng.	3 mos.	6	34.	Shorthand	7 mos.	5							
2.	National Personnel (Japan)	3 wks.	11	35.	Mechanical Shorthand	7 mos.	5							
3.	Med. Ed. Planning	1 mo.	2	36.	Micronesian Legis. Aides	2 mos.	2							
4.	Refresher Ed. for Samoan Teachers	1½ mos.	10	37.	Rehabilitation Nursing	4½ mos.	4							
5.	Music Leadership	3 mos.	9	38.	Public Health Nursing	4 mos.	8							
6.	Trust Territory Am. Teachers	1 mo.	39	39.	Supermarket Tech.	3 das.	24							
7.	Math Program	1½ mos.	1	40.	Sub-tropical Fruit Prod.	10 mos. 7½ mos.	1 2							
8.	Radio Equipment	9¼ mos.	5	41.	Student Personnel Ser.	2 mos.	2							
9.	Dining Rm. Management	9 mos. 4¼ mos.	6 2	42.	Hotel Management No. 4	3 mos.	34							
10.	V.-Principals Micron. High Schs.	5½ mos.	8	43.	Landscape Design and Const.	10 mos.	1							
11.	Architectural Drafting	9 mos.	3	44.	Pastry Arts. Tech.	7 mos.	1							
12.	Surveyor's Aides	9 mos.	9	45.	Leaders in Pub. Health Nursing Adm.	1 mo.	6							
13.	Ag. Equipment Repair	4½ mos.	1	46.	Cont. Ed. for Med. Officers (Dr.)	6 mos.	3							
14.	Health Educators	6 mos.	6	47.	Waseda No. 4	6½ mos.	2							
15.	Hospital Nursing	5 mos.	6	48.	Educational Admin.	5 mos.	1							
16.	Museum Management	6 mos.	6	49.	Foreign Student Adv.	1 wk.	4							
17.	Med. Surg. Nursing	3 mos.	7	50.	Judicial Procedures	3 mos.	3							
18.	Operating Room Nursing	3 mos.	6	51.	Foliar Analysis	3 mos.	1							
19.	Ag. Officials	2 wks.	2	52.	Indonesia Nat. Tourist Org.	2 wks.	9							
20.	Modern Dance	8½ mos.	3	53.	Physicians from Okinawa	4 mos.	4							
21.	Technical Theatre No. 5	8¼ mos. 9 mos.	6 1	54.	Maternity Nursing	3 mos.	5							
22.	Food & Nutrition	4 mos.	1	55.	Business Ed. No. 6	3 mos.	8							
23.	Symphony	10 mos.	2	56.	Asian Engl. Teach. Retrng. No. 5	1 yr.	4							
24.	Hospital Management	2 wks.	5	57.	Banking Procedures	5½ mos.	2							
25.	Ad. Library Tech.	7¼ mos.	1	58.	Dressmaking No. 5	2½ mos.	15							
26.	Asian Ed. Credentials	2 wks.	22	59.	Micron. Vice-Principals No. 2	3 mos.	1							
27.	Police Detective Trng.	3½ mos.	3	60.	Asian-Pacific Studies	2 mos.	1							
28.	Traffic Police Trng.	3½ mos.	2	61.	Sanitary Beauty Shop Manag. No. 3	4½ mos.	5							
29.	Biological & Illust. Drawing	8 mos.	1	62.	Rat Control	2 wks.	105							
30.	Teaching Mental Retarded	3 mos.	1	TOTAL			488							
31.	Typewriter Repair No. 3	6 mos.	1											
32.	Chief Trainers of Office Per.	4½ mos.	16											
33.	Library Tech.	5 mos.	10											

APPENDIX J

ITI Field Training, FY-68

	PROJECT	TIME	PARTICIPANTS
1.	Sound Auditing, Credit Union Fiji	2 mos.	60
2.	Home Economics, Yap	2 wks.	30
3.	Foreign Student Advising, Japan	2 wks.	61
4.	Supermarket, Japan	1 wk.	150
5.	Rat Control, New Hebrides	2 wks.	49
6.	Judicial Procedure, Okinawa	2 wks.	18
7.	Environmental Health, Taiwan	2 wks.	40
8.	Parks & Recreation, Okinawa	2 wks.	120
9.	Poultry & Swine, Tonga	2 wks.	49
10.	Travel Industry Management, Thailand Indonesia	1 wk. 1 wk.	80 48
11.	Hotel Management Techniques, Fiji	2 mos.	35
12.	Modern Math, Fiji	2 wks.	60
13.	Med. Info. & Surgical Tech., Palau	2 wks.	35
14.	Modern Math, Thailand	3 wks.	60
15.	Plant & Animal Quarantine	1½ wk.	79
16.	Environmental Sanitation, W. Samoa	2 wks.	40
17.	Grafting Techniques, Thailand	2 wks.	25
18.	Clinical & Hospital Nursing, Okinawa	2 wks.	<u>296</u>
	TOTAL		1,335

APPENDIX K

EWC Books Published in FY-1967-68

ORIGINALS

Coedes, G.	<i>The Indianized States of Southeast Asia</i>
Moore, Charles A., ed.	<i>The Chinese Mind: Essentials of Chinese Philosophy and Culture</i> (cloth edition)
Moore, Charles A., ed.	<i>The Indian Mind: Essentials of Indian Philosophy and Culture</i> (cloth edition)
Moore, Charles A., ed.	<i>The Japanese Mind: Essentials of Japanese Philosophy and Culture</i> (cloth edition)
Miller, Forrest R., and Keshavamurthy, R.N.	<i>Structure of an Arabian Sea Summer Monsoon System, Monograph No. 1</i>
Young, John and Nakajima, Kimiko	<i>Learn Japanese: College Text Volumes I and II</i>

IMPORTS

Cogger, H. G.	<i>Australian Reptiles in Colour</i>
Frith, H. J.	<i>Waterfowl in Australia</i>
Hindwood, Keith	<i>Australian Birds in Colour</i>
Turbott, E. G., ed.	<i>Buller's Birds of New Zealand: a History of The Birds of New Zealand</i>

REPRINTS

DeGuzman, Raul, ed.	<i>Patterns in Decision-Making: Case Studies In Philippine Public Administration</i> (Second Printing) (First published 1963)
Nakamura, Hajime	<i>Ways of Thinking of Eastern Peoples: India, China, Tibet, Japan</i> (Third Printing) (First published 1964)
Riggs, Fred W.	<i>Thailand: The Modernization of a Bureaucratic Polity</i> (Second Printing) (First published 1966)
Young, John and Nakajima, Kimiko	<i>Learn Japanese: Pattern Approach, Volume 1</i> (Second Printing) (First published 1966)



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